

Yr 8 Spanish Autumn Term

Knowledge and Understanding

Students will study the following topics:

First unit:

- Food and Drink
- In a restaurant
- Comparing things

Second unit:

- Holidays
- Countries
- Future tense
- Adverbs

Transdisciplinary and Generic Skills developed

Communication:

Students will learn to communicate in Spanish in both writing and speaking. They will also learn to interpret basic spoken and written texts.

Capacity to learn:

Students will develop their study habits in foreign language learning, e.g. the keeping of a vocabulary book, the use of online vocabulary learning programmes, the use of bilingual dictionaries (specifically www.wordreference.com)

Assessment

Students will be assessed at the end of each unit, in September and November. The tests consist of vocabulary, grammar, reading, and writing.

In Year 7 students did not take writing tests. The first writing test in Year 8 requires students to write 70-90 words (a paragraph) about food and drink habits and preferences. The second writing test requires students to write 70-90 words in the future tense about a trip to Macau.

Challenge for All

Each lesson will contain a variety of short activities and games, and the teacher will provide support for some students and give extension tasks to others throughout the lesson.

Extension and reinforcement activities are provided on the Spanish ISLE course. If students want reinforcement on any topic they are encouraged to ask for help. We have a lunchtime help session once a week and encourage students to come to ask for some help if needed.

Ways in which parents can support their children

Parents can support their child with learning Spanish even if they don't speak Spanish by regularly asking them about what they are learning and asking the child to teach them what they have learnt. Encourage the child to make regular use of the ISLE course to revise and review what has been taught in class. At this stage it is essential that students develop good revision habits: memorisation of vocabulary and verb conjugations is key - we make extensive use of the online application QUIZLET to aid this process. Your child should study LITTLE

AND OFTEN, and use the more ACTIVE learning tools on Quizlet (matching, dictation, self-testing) instead of simply 'looking at the vocab list'. Links to our numerous Quizlet activities are to be found throughout the ISLE course. We also recommend the Duolingo website and app for continuous practice and revision of Spanish grammar.

Yr 8 Spanish Spring Term

Knowledge and Understanding

Students will study the following topics:

First unit:

- Activities in a town
- Holidays (revision)
- Past Tense
- Buying souvenirs

Second unit:

- TV & Cinema
- Likes and dislikes
- Combining different tenses

Transdisciplinary and Generic Skills developed

Communication:

Students will learn to communicate in Spanish in both writing and speaking. They will also learn to interpret basic spoken and written texts.

Capacity to learn:

Students will develop their study habits in foreign language learning, e.g. the keeping of a vocabulary book, the use of online vocabulary learning programmes, the use of bilingual dictionaries (specifically www.wordreference.com)

Assessment

Students will be assessed at the end of each unit, in January and March. The tests consist of vocabulary, grammar, reading, and writing.

The first writing test in this unit requires students to write 70-90 words in the past tense about a trip to the Philippines. The second writing test requires students to write 70-90 words to describe one or two movies they have seen.

Challenge for All

Each lesson will contain a variety of short activities and games, and the teacher will provide support for some students and give extension tasks to others throughout the lesson.

Extension and reinforcement activities are provided on the Spanish ISLE course. If students want reinforcement on any topic they are encouraged to ask for help. We have a lunchtime help session once a week and encourage students to come to ask for some help if needed.

Ways in which parents can support their children

Parents can support their child with learning Spanish even if they don't speak Spanish by regularly asking them about what they are learning and asking the child to teach them what

they have learnt. Encourage the child to make regular use of the ISLE course to revise and review what has been taught in class. At this stage it is essential that students develop good revision habits: memorisation of vocabulary and verb conjugations is key - we make extensive use of the online application QUIZLET to aid this process. Your child should study LITTLE AND OFTEN, and use the more ACTIVE learning tools on Quizlet (matching, dictation, self-testing) instead of simply 'looking at the vocab list'. Links to our numerous Quizlet activities are to be found throughout the ISLE course. We also recommend the Duolingo website and apps for continuous practice and revision of Spanish grammar.

Yr 8 Spanish Summer Term

Knowledge and Understanding

Students will study the following topics:

First unit:

- Personal relationships (revision)
- Making excuses
- Describing how well you get on / don't get on with other people
- Two Spanish verbs for 'to be' - Ser and Estar.

Second unit:

- Expressing habitual actions using the verb Soler.
- Eating and Cooking
- Household chores

Transdisciplinary and Generic Skills developed

Communication:

Students will learn to communicate in Spanish in both writing and speaking. They will also learn to interpret basic spoken and written texts.

Capacity to learn:

Students will develop their study habits in foreign language learning, e.g. the keeping of a vocabulary book, the use of online vocabulary learning programmes, the use of bilingual dictionaries (specifically www.wordreference.com)

Assessment

Students will be assessed at the end of each unit, in April and June. The tests consist of vocabulary, grammar, reading, and writing.

The writing test for the first unit requires students to write a 50-60 word birthday party invitation. The second writing test requires students to write an informal letter to an imaginary penfriend about their daily routine.

Challenge for All

Each lesson will contain a variety of short activities and games, and the teacher will provide support for some students and give extension tasks to others throughout the lesson.

Extension and reinforcement activities are provided on the Spanish ISLE course. If students want reinforcement on any topic they are encouraged to ask for help. We have a lunchtime help session once a week and encourage students to come to ask for some help if needed.

Ways in which parents can support their children

Parents can support their child with learning Spanish even if they don't speak Spanish by regularly asking them about what they are learning and asking the child to teach them what they have learnt. Encourage the child to make regular use of the ISLE course to revise and review what has been taught in class. At this stage it is essential that students develop good revision habits: memorisation of vocabulary and verb conjugations is key - we make extensive use of the online application QUIZLET to aid this process. Your child should study LITTLE AND OFTEN, and use the more ACTIVE learning tools on Quizlet (matching, dictation, self-testing) instead of simply 'looking at the vocab list'. Links to our numerous Quizlet activities are to be found throughout the ISLE course. We also recommend the Duolingo website and apps for continuous practice and revision of Spanish grammar.