

## Yr 8 Chinese Autumn Term

### Knowledge and Understanding

Basic knowledge of vocabulary and sentence structures/grammar in order to establish a solid foundation for the students.

*Students will study the following topics:*

#### **Set 1: near-native (Materials are compiled by teachers)**

第一单元 旅游景点

第一课 威尼斯小艇

第二课 令人神往的日内瓦

第三课 悉尼歌剧院

第二单元 自然风光

第四课 旅行家树

第五课 天鹅的故事

第六课 白杨

第七课 小桥流水人家

#### **Set 2: 2<sup>nd</sup> language (Chinese Made Easy Book 2 and 3)**

CME Book 2

Unit 5 学校

Lesson 15: 她们的学校不大也不小  
(孔子)

Lesson 16: 校园不大, 但是很美  
(文房四宝)

Lesson 17: 她的电话号码是多少  
(故宫)

Lesson 18: 请他给我打电话

CME Book 3

Unit 1 身体

Lesson 1 他的个子挺高的  
(画鬼最易)

Lesson 2 她长得很漂亮  
(杨布打狗)

Lesson 3 我生病了  
(铁棒磨针)

Lesson 4 我住院了

#### **Set 3-7: foreign language (Easy steps to Chinese Book 2)**

ESC Book 2

Unit 1:

Lesson 1 Countries, languages

Lesson 2 Subjects of study

Lesson 3 Making phone calls

Unit 2:  
Lesson 4 Weather  
Lesson 5 Seasons  
Lesson 6 Sickness

### **Transdisciplinary and Generic Skills developed**

*Language learning skills:*

- *Understand the pinyin system*
- *Understand the structures of characters and learn to write neat and beautiful characters*
- *Understand basic sentence structures/grammar*
- *Develop speaking skills in the form of conversation, presentation, questions & answers, etc.*
- *Meet the requirement of essay writing: structure of an essay (at least 3 passages)*

*Communication:*

*Students will learn to communicate in Chinese in both speaking and writing. They will also learn to interpret basic spoken and written texts for set 1 students.*

*Capacity to learn:*

*Students will develop their study habits in foreign language learning, e.g. keeping of vocabulary book, getting homework done with enough effort and time, and carrying out regular revision outside class, etc.*

### **Assessment**

- *Dictation is completed regularly after the new words are taught*
- *Students will be assessed at the end of each unit*
- *The results of two unit tests will be posted on the ARR system*
- *The unit test tests four language skills: listening, speaking, reading and writing (due to time constraints, one unit test may test one or two skills)*

### **Challenge for All**

- *Each lesson will contain a variety of short activities and exercises, and the teacher will provide support for some students and give extension tasks to others throughout the lesson.*
- *Extension and reinforcement activities are provided on the Chinese ISLE course. If students want reinforcement on any topic they are encouraged to ask for help.*
- *We have a lunchtime help session once a week and encourage students to come to ask for some help if needed.*

### **Ways in which parents can support their children**

*Parents can support their child with learning Chinese even if they do not speak Chinese by regularly asking them about what they are learning and asking the child to teach them what they have learned in school. Parents can also encourage the child to make regular revision of the words/phrases/sentences in their vocabulary book, and revisit what has been taught in class.*

## Yr 8 Chinese Spring Term

### Knowledge and Understanding

*Students will study the following topics:*

#### **Set 1: near-native (Self-compiled materials)**

第三单元 科学技术

第八课 呼风唤雨的世纪

第九课 网上呼救

第十课 电子计算机与多媒体

第四单元 名人轶事

第十一课 但愿人长久

第十二课 真实的高度

第十三课 月光曲

#### **Set 2: 2<sup>nd</sup> language (Chinese Made Easy Book 3)**

Unit 2 中西菜式

Lesson 5 中国的货币叫人民币

(画龙点睛)

Lesson 6 中式早餐包括粥、包子

(自相矛盾)

Lesson 7 爸爸点了很多菜

(儿子和邻居)

Lesson 8 自助餐的菜式很多

Unit 3 饮食与健康

Lesson 9 市场上的蔬菜、水果非常新鲜

(叶公好龙)

#### **Set 3-7: foreign language (Easy steps to Chinese Book 2)**

ESC Book 2

Unit 3:

Lesson 7 Hobbies: music

Lesson 8 Hobbies: sports

Lesson 9 Hobbies: dance

Unit 4:

Lesson 10 Vegetables and fruits

### Transdisciplinary and Generic Skills developed

*Language learning skills:*

- Understand the pinyin system

- Understand the structures of characters and learn to write neat and beautiful characters
- Understand basic sentence structures/grammar
- Develop speaking skills in the form of conversation, presentation, questions & answers, etc.
- Meet the requirement of essay writing: structure of an essay (at least 3 passages)

**Communication:**

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**Capacity to learn:**

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**Assessment**

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**Yr 8 Chinese Summer Term**

**Knowledge and Understanding**

Students will study the following topics:

**Set 1: near-native (Self-compiled materials)**

第五单元 生活点滴  
第十四课 金香木花  
第十五课 我想  
第十六课 加了一句话  
第十七课 生命 生命

第六单元 故事两则  
第十八课 师恩难忘  
第十九课 篱笆上的钉子

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第二十课 水调歌头  
第二十一课 赋得古原草送别  
第二十二课 山居秋暝

**Set 2: 2<sup>nd</sup> language (Chinese Made Easy Book 3)**

Unit 4 买东西

Lesson 12 大减价的时候商店里很热闹  
(刻舟求剑)

Lesson 13 我家附近新开了一家便利店  
(杯弓蛇影)

Lesson 14 给妈妈买条真丝围巾吧  
(对牛弹琴)

Unit 3 饮食与健康

Lesson 10 他喜欢吃零食  
(拔苗助长)

Lesson 11 人的身体需要各种营养  
(一举两得)

**Set 3-7: foreign language (Easy steps to Chinese Book 2)**

ESC Book 2

Unit 4:

Lesson 11 Three meals a day

Lesson 12 Eating out

Unit 5:

Lesson 13 House

Lesson 14 Furniture

Lesson 15 Neighbourhood

**Transdisciplinary and Generic Skills developed**

*Language learning skills:*

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**Assessment**

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### **Set 2: 2<sup>nd</sup> language (Chinese Made Easy Book 3)**

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