

Yr 8 French Autumn Term

Knowledge and Understanding

Students will study the following topics:

First unit:

- *countries and nationalities*
- *transport*
- *places in a town*
- *weather*
- *leisure*

Second unit:

- *school life*
- *daily routine*

Students will study how to use the following grammar structures:

- *present tense of regular verbs (revision)*
- *present tense of irregular verbs*
- *verbs followed by an infinitive (aller, pouvoir, vouloir, devoir)*
- *present tense of reflexive verbs*

Transdisciplinary and Generic Skills developed

Communication:

Students will learn to communicate in French in both writing and speaking. They will also learn to interpret basic spoken and written texts.

Capacity to learn:

Students will develop their study habits in foreign language learning, e.g. the keeping of a vocabulary book, the use of online vocabulary learning programmes, the use of bilingual dictionaries (specifically www.wordreference.com)

Assessment

Students will be assessed at the end of each unit, in September and November. The tests consist of vocabulary, grammar, reading, and writing.

The writing assessment is more extensive than in Year 7 - students are expected to prepare a 120-word composition to be written in test conditions at the end of each unit, and will have a week to prepare for this at home. After the first unit students will write an itinerary of a planned trip to Hong Kong by French students. After the second unit students will write a letter about their school life.

Challenge for All

Each lesson will contain a variety of short activities and games, and the teacher will provide support for some students and give extension tasks to others throughout the lesson. Extension and reinforcement activities are provided on the French ISLE course. If students want reinforcement on any topic they are encouraged to ask for help. We have a lunchtime help session once a week and encourage students to come to ask for some help if needed. For extension activities, there is an ISLE course called 'EXTRA' and there are graded readers available in the library and from the French teachers.

Ways in which parents can support their children

Parents can support their child with learning French even if they don't speak French by regularly asking them about what they are learning and asking the child to teach them what they have learnt. Encourage the child to make regular use of the ISLE course to revise and review what has been taught in class.

*At this stage it is essential that students develop good revision habits: memorisation of vocabulary and verb conjugations is key - we make extensive use of the online application **QUIZLET** to aid this process. Your child should study **LITTLE AND OFTEN**, and use the more **ACTIVE** learning tools on Quizlet (matching, dictation, self-testing) instead of simply 'looking at the vocab list'. Links to our numerous Quizlet activities are to be found throughout the ISLE course.*

*We also expect students to follow the **DUOLINGO** programme online. This is a free programme used by millions worldwide, in which students undertake listening, speaking, reading and writing activities suited to their particular level.*

Yr 8 French Spring Term

Knowledge and Understanding

Students will study the following topics:

First unit:

- *clothes*
- *staying with family*
- *buying presents and souvenirs*

Second unit:

- *food*

- *restaurants*
- *going out*

Students will study how to use the following grammar structures:

- *perfect tense with avoir (regulars)*
- *perfect tense negatives and questions*
- *demonstrative adjectives (this, these)*
- *present tense of reflexive verbs*
- *perfect tense with avoir (irregulars)*
- *perfect tense with etre*

Transdisciplinary and Generic Skills developed

Communication:

Students will learn to communicate in French in both writing and speaking. They will also learn to interpret basic spoken and written texts.

Capacity to learn:

Students will develop their study habits in foreign language learning, e.g. the keeping of a vocabulary book, the use of online vocabulary learning programmes, the use of bilingual dictionaries (specifically www.wordreference.com)

Assessment

Students will be assessed at the end of each unit, in February and April. The tests consist of vocabulary, grammar, reading, and writing.

The writing assessment is more extensive than in Year 7 - students are expected to prepare a 120-word composition to be written in test conditions at the end of each unit, and will have a week to prepare for this at home. After the first unit students will write a thank you letter after a stay with a french family. After the second unit students will write a dialogue set in a restaurant.

Challenge for All

Each lesson will contain a variety of short activities and games, and the teacher will provide support for some students and give extension tasks to others throughout the lesson.

Extension and reinforcement activities are provided on the French ISLE course. If students want reinforcement on any topic they are encouraged to ask for help. We have a lunchtime help session once a week and encourage students to come to ask for some help if needed.

For extension activities, there is an ISLE course called 'EXTRA' and there are graded readers available in the library and from the French teachers.

Ways in which parents can support their children

Parents can support their child with learning French even if they don't speak French by regularly asking them about what they are learning and asking the child to teach them what they have learnt. Encourage the child to make regular use of the ISLE course to revise and review what has been taught in class.

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Yr 8 French Summer Term

Knowledge and Understanding

Students will study the following topics:

- physical appearance
- body parts
- illness and injury

Students will study how to use the following grammar structures:

- avoir expressions (avoir mal, avoir faim etc.)
- some students - object pronouns

Transdisciplinary and Generic Skills developed

Communication:

Students will learn to communicate in French in both writing and speaking. They will also learn to interpret basic spoken and written texts.

Capacity to learn:

Students will develop their study habits in foreign language learning, e.g. the keeping of a vocabulary book, the use of online vocabulary learning programmes, the use of bilingual dictionaries (specifically www.wordreference.com)

Assessment

Students will be assessed at the end of the unit, in June. The tests consist of vocabulary, grammar, reading, and writing.

The writing assessment is more extensive than in Year 7 - students are expected to prepare a 120-word composition to be written in test conditions at the end of the unit, and will have a week to prepare for this at home. For this unit, students will write a scene set in the doctor's surgery.

Challenge for All

Each lesson will contain a variety of short activities and games, and the teacher will provide support for some students and give extension tasks to others throughout the lesson.

Extension and reinforcement activities are provided on the French ISLE course. If students want reinforcement on any topic they are encouraged to ask for help. We have a lunchtime help session once a week and encourage students to come to ask for some help if needed.

For extension activities, there is an ISLE course called 'EXTRA' and there are graded readers available in the library and from the French teachers.

Ways in which parents can support their children

Parents can support their child with learning French even if they don't speak French by regularly asking them about what they are learning and asking the child to teach them what they have learnt. Encourage the child to make regular use of the ISLE course to revise and review what has been taught in class.

*At this stage it is essential that students develop good revision habits: memorisation of vocabulary and verb conjugations is key - we make extensive use of the online application **QUIZLET** to aid this process. Your child should study **LITTLE AND OFTEN**, and use the more **ACTIVE** learning tools on Quizlet (matching, dictation, self-testing) instead of simply 'looking at the vocab list'. Links to our numerous Quizlet activities are to be found throughout the ISLE course.*

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