

Humanities

Unit Summary 1	
Big Idea	This unit is looking at happiness and the things that might influence it. Students will look at a variety of areas about happiness, from religion, different countries views, philosophers and science. Students will also be completing some basic psychological studies in order to try and reach conclusions before creating their own for the final assessment.
Global Context	
Guided Enquiry	What are the things that make us happy? What are the things that people strive for?
Essential Questions	<p>What are some of the things that make us happy and can we influence it?</p> <p>Religion and happiness?</p> <p>Happiness around the world?</p> <p>Happiness in Philosophy and Psychology.</p> <p>Society and happiness?</p> <p>Consumerism and happiness?</p> <p>Is Hong Kong happy?</p> <p>Happiness and me?</p>
Assessment	Guided enquiry allowing students to examine the things that people look for in their lives. Students will need to design a questionnaire and present their results before analyzing them in a written report.
Trip/	Students will be presented with a range of areas that they can visit around Hong Kong. They will have to choose what areas they wish to visit in order to collect data for their enquiry.
Unit Summary 3	
Unit Summary	What happens when we die? To investigate the possibility of life after death?
Big Idea/Concept	<p>To investigate into a wide range of beliefs about what happens after death?</p> <p>This unit of work has been designed in accordance with the vision and pedagogy of Enquiring Minds. Enquiring Minds is a distinctive approach to teaching and learning which takes seriously the</p>

	knowledge, ideas, interests and skills that students bring into schools.
Guided Enquiry/ Question	What are the different ways in which humans have attempted to answer the question of life after death? What beliefs do the students have? Why do they have them? (Responding to the ultimate questions)
Weekly Themes	Week 1 – Ghost/What Dreams May Come – Addressing the question Week 2 – Religion and mythology - Is there any evidence for life after death? Week 3 – Visit to Happy Valley Cemetery Week 4 – Find a solution to Hong Kong’s burial problem - Design a cemetery http://www.fastcompany.com/1654972/dead-water-floating-cemetery-hong-kong Week 5 – Begin inquiry into beliefs and teachings about life after death Week 6 – Continue with inquiry Week 7 – Continue with inquiry Week 8 – Self/Peer Assessment – Watch videos – Award ceremony
I&S Skills	Critical thinking, Analytical thinking, Developing a sense of inquiry about life and death,
Literacy Skills:	Descriptive writing, Persuasive writing, Decision making, Visual literacy, Presentation skills, Problem solving
Assessment Summary	Assessment – Students are to create a short film or documentary based on an investigation into what happens when we die and the question of life after death.
Assessment Criteria	Knowledge, Understanding and Evaluation
Trip/Experience	Field trip to various cemeteries in Hong Kong
UNIT 2 SUMMARY	Year 8 Humanities
Key Idea/Concept	Natural Systems and Human Impact- conflict of interest and responsibility for the environment and critical analysis of solutions to environmental problems.
Guided	How can Individuals and Societies tackle environmental

Enquiry/Question	problems?
Weekly Themes	<ol style="list-style-type: none"> 1. Consumption and the Environment 2. Biomes and their characteristics 3. Tropical Rainforests-functions 4. Deforestation 5. Tropical Rainforests-Conservation 6. Urban Environmental Fieldwork. 7. Follow up to fieldwork- Mapping, Blogging, Solutions-focus on description and location of problems. 8. Follow up to Fieldwork- Mapping, Blogging, Solutions- focus on critical thinking and stakeholders involved in solutions to environmental problems. 9. Completion of critical thinking task (letter) 10. Reflection and review
I&S Skills	<p>GIS /digital mapping Data presentation Research - planning, collecting and interpreting primary and secondary sources of information.</p>
Literacy Skills:	<p>Describing and explaining Visual literacy/photo description. Thinking critically - evaluative writing.</p>
Assessment Summary	<p>Identification of an environmental problem and evaluating solutions to an environmental issue in Hong Kong. Beach clean up data and letter to the HK Environment secretary.</p>
Assessment Criteria	<p>Communicating and Critical Thinking.</p>
Trip/Experience	<ol style="list-style-type: none"> 1. Walk along Bowen Road - plant adaptations 2. Visit an area to identify significant environmental problems for people on Hong Kong Island and consider solutions to these problem.
Key Words	<p>Conservation, biome, ecosystem, species, habitat, climate, function, natural cycle, deforestation, biodiversity, stakeholders, conflict, citizenship, responsibility, sustainability, solutions, discuss and evaluate solutions</p>